



Introduction

The Polk County Community Foundation awards scholarships from more than 45 different scholarship funds, including three funds for vocational/technical training. Use this application to apply for all Foundation awards for graduating high school seniors. Separate scholarship applications are available for Career Training Scholarships and scholarships for adults going back to school. Please refer to the Kirby Handbook of Polk County Area Scholarships, which lists all Foundation scholarships as well as scholarships offered by other local organizations and is updated annually.

Who is eligible?

- Graduating high school seniors are eligible for scholarships to help with the cost of tuition.
- Students must be residents of Polk County, N.C. or Landrum, S.C. (29356 zip code).
- Landrum residents (29356 zip code) are only eligible for Community Foundation scholarships to attend post-secondary schools outside of South Carolina. Please visit www.che.sc.gov and speak with your guidance counselor regarding the numerous scholarship and grant opportunities for South Carolina students attending S.C. institutions.
- Students who attend Polk County Schools but reside outside of Polk County and Landrum are not eligible for Polk County Community Foundation scholarships. We encourage students who live outside of our service area to research opportunities available to residents of your county.

What types of educational opportunities are funded for graduating high school seniors?

Awards are given on a competitive basis to students who wish to attend a recognized nonprofit college, university, technical, professional, vocational or other traditional advanced educational or training institution. All awards are for tuition only and each award has its own criteria set by the donors who created the scholarship funds. *(Please note that we have concerns about for-profit educational institutions and programs that are only online. Please contact us if there are special circumstances leading you to consider these types of programs.)*

Value of Awards:

In 2021, more than 70 qualifying seniors and adults going back to school received awards to pursue post-secondary education. All Foundation awards are a minimum of \$1,000. Increased donor gifts now allow the Polk County Community Foundation to award approximately \$300,000 each year to qualified local students.

Application Deadline:

- **Tuesday, October 26, 2021 by 11:59 pm.** *(Class of 2022 Graduating High School Seniors)*

Important First Step: *If you are planning on applying for a scholarship, we highly recommend that you send the Foundation a “pre-application” email that you intend to apply. This will register you for our scholarship mailing list, which we may use to contact students with the most up to date information about the process. This is an unusual year, so adjustments may be necessary.*

Email your pre-application message from your preferred personal address to scholarships@polkccf.org with your full name, the name of your high school, and a simple message that you intend to apply.

Caution:

We have provided a checklist to help you turn in a complete application by the firm deadline. The first step to receiving an award is following all directions carefully. Regrettably, each year several applications are not considered on their merits because of simple errors or omissions that could have been corrected with a careful review. Please note the opportunity to have your application reviewed and certified as complete and submitted on time by our Director of Grants.

Typed vs. Handwritten Applications:

We offer the option of completing parts of the application using a computer (see below). Applications handwritten neatly with black or blue ink are equally acceptable.

Applications Online:

An electronic version of this application is available for download on our website, www.polkccf.org. The application is a .pdf file that may be saved and edited on your computer. Save the blank application file to your computer before you begin working on it. You may type answers into most sections of the application and edit your saved responses on your computer at any time.

Please note that you will need to complete some sections of the application separately, such as the Essay and Teacher Recommendations.

To submit a **paper application**, print out all student-completed sections, attach all other required materials and submit your application in one complete package before the deadline. Refer to instructions in this application regarding options for submitting transcripts, test scores, and letters of recommendation.

For **electronic applications**, save all student-completed sections as attachments and send in one email. PDF attachments are preferred. Refer to instructions in this application regarding options for submitting transcripts, test scores, and letters of recommendation.

Additional Application Hints and Requirements:

Please refer to the signature page.

Questions?

For additional information or help with your unique situation, please contact our Director of Grants, Noah Wood at scholarships@polkccf.org. This application is available electronically on the applications page of our website: polkccf.org/grants/applications.

CHECKLIST

Use this checklist as an aid to make sure your application complies with all requirements so you are eligible for an award.

I. Required for All Applicants

- Option 1:** Submit all paper application materials together in one **complete packet**.
- Option 2:** Submit all electronic application attachments in **one email**.

- Deliver your paper application to the Community Foundation's office or email your electronic application by **11:59 pm** on the date of the deadline. Postmarks are not normally accepted as proof of meeting our deadline requirements. We recommend placing all paper application materials in a large envelope and delivering through the drop slot in our front door.

- Answer **all required questions** and sign and date the application. Questions that are left blank will result in your application being judged incomplete.

- Essay.** Topic choices are in the application. Stating your name and topic choice on the first page of the essay is required. *See example on essay page.*

- All required **transcripts**. See transcript guidelines on the next page. Please ensure that standardized test scores are included with your transcript.

- Test Scores** for the SAT or ACT are required for all students who do not attend Polk County High School. This includes Polk County Early College, home schools, charter schools, etc., where transcript information may be less statistically significant and/or unfamiliar to our committee members. Students attending these schools who do not submit ACT or SAT scores will be considered for limited scholarships only, including Career Training Scholarships (*see cover page of this application*).

- Two Teacher Recommendations** are required. Evaluators for the Class of 2022 may submit recommendations one of three ways:
 1. In a sealed envelope with the evaluator's signature across the seal and given to students to turn in to the Foundation with their paper application.
 2. In a sealed envelope mailed directly by the evaluator to the Foundation at **255 South Trade St., Tryon, NC 28782**
 3. Emailed directly from the evaluator to the Foundation at **scholarships@polkccf.org**, with the student's name in the subject line.

Please note that evaluators must be teachers who are not be related to you. *If you are a home school student, please contact the Foundation regarding this requirement.*

II. Required for Home School Students

- Course of Study Information.** *See next page.*

III. Optional for All Applicants

If you would like to be considered eligible to receive a scholarship requiring financial need, you must submit the attached Polk County Community Foundation Financial Aid Application. We encourage all students to complete this information so that you may be considered for as many awards as possible.

TRANSCRIPTS & TEST SCORES

All paper transcripts must be official copies certified by your school and enclosed in a sealed envelope from the school, unless otherwise noted.

Polk County High School and Polk County Early College Students: You may give the Foundation permission to request your transcript and standardized test scores (SAT, ACT, & AP) directly from your school instead of including it with your application. See the signature page for more details. Otherwise, you must submit high school transcripts which reflect all of your high school courses and grades to date.

All Other Graduating High School Seniors attending public or private high schools: You must submit official high school transcripts which reflect all of your high school courses and grades to date as well as any standardized test scores (SAT, ACT, & AP). Note: You must submit SAT or ACT scores with your transcript in order to apply for most Polk County Community Foundation scholarships. Please contact the Foundation for guidance.

Home School Students: Your application must include your home school transcript and appropriate documentation to describe your course of study. It should also include the test results of the most recent standardized test that you took to satisfy the annual state requirement. Note: You must submit SAT or ACT scores in order to apply for most Polk County Community Foundation scholarships. Please contact the Foundation for guidance.

OPTIONAL FINANCIAL INFORMATION

All financial information is separated from the general application and is reviewed only by the staff of the Community Foundation. Only our determination of your eligibility for need-based awards is released to the scholarship committee members. We do not use the same formulas used by the federal government to determine need, so our methods allow many more families to qualify for need-based awards.

- Some of our donors have established scholarships which require students to demonstrate financial need. Financial information is only required for students applying for these need-based scholarships. Approximately 1/3 of our named awards require submission of this financial information.
- Students who wish to be considered for need-based scholarships must submit the attached Polk County Community Foundation Financial Aid Application.

NOTIFICATION AND PAYMENT OF THE AWARD

You will be notified in writing of the scholarship decision. If you receive an award, your letter and a Payment Form will give you the details about your scholarship.

The Foundation mails payments directly to your school for tuition only. (In limited circumstances, the IRS permits scholarships to be used for certain fees.) You may ask to have the award applied to tuition for your first or second semester or split. Most one-time awards may be used for tuition in your first or second year of school. We encourage you to work with your school's financial aid office to time the award in a way that maximizes the benefit to you.

Please refer to the Foundation's Dates & Dollars sheet available online and in our office regarding application deadlines and when scholarship decision information will be available.

If you have not received a letter regarding the status of your application by April, you may contact us for more information.



POLK COUNTY
COMMUNITY
FOUNDATION

CLASS OF 2022
SCHOLARSHIP APPLICATION
FOR GRADUATING HIGH SCHOOL SENIORS

*Please refer to the guidelines and checklist attached to this application.
Typing into the electronic form available online or handwriting in black or blue ink copies best.
Incomplete applications will not be considered. Every question must be answered!*

Name _____
Last First Middle (Preferred)

Permanent Street Address _____

City _____ State _____ Zip Code _____

Phone Number _____ Email _____
(We recommend that you do not use a school email address since we may use this to contact you after you graduate.)

Mailing Address (if different) _____

City _____ State _____ Zip Code _____

I am a resident of the town/city/community of _____ (Town)
in _____ County (example: Polk) and have been since the year _____.

Note: Proof of Polk County, N.C. or Landrum, S.C. residency may be required.

My parents/guardians have different addresses: Yes No

If yes, please list all addresses and explain who you live with:

Submit your application by Tuesday, October 26, 2021 at 11:59 pm

Deliver or Mail Paper Applications To:

**Polk County Community Foundation
255 South Trade St.
Tryon, NC 28782**

We recommend placing all paper application materials in a large envelope and delivering through the drop slot in our front door.

Email Electronic Applications To:

scholarships@polkccf.org

Your email should include attachments for all student-completed portions of your application, including your essay.

The subject line of your email should be your full name and your high school.

OR

SIGNATURE & RELEASES:

I certify that all the information in this application is true and complete to the best of my knowledge and that the essay is my own work. Signing below indicates that I have read and understand the following:

General Application Requirements: Answer every question, leaving no blanks. Incomplete, incorrectly formatted, late, electronically delivered or faxed applications shall not be considered for funding. All application materials must be submitted together in one package.

Application Format: Some sections of the application require you to fill in blanks by either completing the paper form or the electronic .pdf version available for download on our website. Responses may be saved on the electronic version and printed out to submit with additional materials required by the application. Re-creating forms by re-typing, copying and pasting, etc., causes formatting changes that alter the original application, and make applications more difficult to process; therefore, submitting re-created forms will automatically make your application incomplete.

Application Review: If you wish, you may request that our Director of Grants review and certify your application as complete well in advance of the deadline. Because we will not be conducting face-to-face certification meetings with students this year, you must request this service in advance by emailing scholarships@polkccf.org and submitting your completed application to be reviewed for completeness. The Director of Grants does not have the authority to certify that incoming applications comply with all Foundation policies and IRS mandates. Because any error will prevent your application from being considered, we recommend that you take advantage of this opportunity to have your application reviewed.

- Yes If I receive a scholarship, I give my explicit written consent for the college I enroll in to share FAFSA information with the Polk County Community Foundation in order to maximize the benefit of my scholarship, in accordance with Foundation, school, and other policies.
- No

This helps the Foundation work with your school to determine the maximum amount of your award that can be used without negatively impacting your financial aid package.

Polk County High School and Polk County Early College Students Only:

- Yes I give my explicit written consent for Polk County High School (PCHS) or Polk County Early College (PCEC) to release my transcript and standardized test scores to the Polk County Community Foundation upon request of the Foundation. I understand that if PCHS or PCEC does not provide a complete transcript for all years of high school for any reason, the Foundation may require additional transcript information and it is my responsibility to provide the information requested in the timeframe given. My contact information listed in the application is correct and up to date.
- No

If you mark "Yes" you do not need to include your transcript and standardized test scores now. The Foundation will request and receive them directly from PCHS. If you mark "No" you must include a sealed official transcript with this application. If you check "No" and do not include an official transcript, your application will be incomplete and you will not be considered for a scholarship.

Signature of Applicant

Printed Name

Date

Name: _____	Last	First	Middle	(Preferred Name)
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APPLICANT INFORMATION

I. HIGH SCHOOL INFORMATION

1. Name of high school: _____ *(if home school, please indicate.)*
2. Have you attended this high school for all of 9th-12th grade? Yes No
If no, list school(s) and grade(s) attended: _____
3. Expected graduation date: _____ *(month and year)*
4. If you've taken AP courses, list courses & AP test scores below *(if classes, but no scores, explain):*

II. POST-SECONDARY EDUCATION PLANS

1. What is your plan for education after high school? *(check all that apply)*
 - Vocational or technical program certification/degree
 - 2-year college degree
 - 2-year school first, then transfer to 4-year college
 - 4-year college or university
 - Graduate school or advanced professional degree
 - Other _____
 - Don't know yet *(Please explain):* _____

2. List your top choices of schools and their locations.

School	Location	Status <i>(plan to apply, applied, enrolled/committed)</i>
a.		
b.		
c.		

3. What are your intended major(s) or area(s) of study? Please list no more than two.
Note that "Undecided" is an acceptable answer.

4. For Landrum residents: Foundation awards may only be paid to out-of-state schools. Do you plan on attending a school outside of South Carolina? Yes No *(if no, do not apply)*

Prospective Out-of-State School(s): _____

Name:			
	Last	First	Middle (Preferred Name)

III. INFORMATION TO QUALIFY FOR SPECIFIC AWARDS (OPTIONAL):

1. Are you planning on completing a technical/job-training/certificate program that will take 2 years or less in order to work in a specific vocation*? Yes No

**for example, basic law enforcement/criminal justice, building construction, computer engineering/information technology, cosmetology/esthetics, dental hygiene, nursing (CNA, ADN), welding, etc.*

Type of training: _____

Prospective School(s): _____

2. Do you have a specific vocation in mind for after you have completed your education?

No Yes: _____

3. Are you planning on seeking a 4-year degree in nursing? Yes No

If yes, a. Have you completed health occupational classes? Yes No

b. Are you a Certified Nursing Assistant? Yes No

c. Have you served as a junior volunteer at St. Luke's Hospital? Yes No

4. Are you planning on studying piano or voice? Yes No

If yes, a. Do you plan to attend the NC School of the Arts? Yes No

b. What is your intended major? _____

5. Are you, your parents or grandparents employed by Tryon Estates? Yes No

If yes, please explain who is employed there and approximate employment dates.

6. Do you meet your state's Scholars Diploma requirements? Yes No
(Guidance counselors have this information.)

7. For North Carolina Students Only:

Do you plan to attend a school outside of North Carolina? Yes No Maybe

Where? _____

Name: _____	Last	First	Middle	(Preferred Name)
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EXTRACURRICULAR SCHOOL ACTIVITIES, JOBS, VOLUNTEERING, HONORS, AWARDS, & OTHER

Please use this space to tell us how you spent your time outside of class.

See examples on the next page. You may use the space below and/or attach your own separate page(s).

Include your extracurricular school activities, clubs, sports, etc., as well as volunteer, work, and other experiences outside of school. Include how long you participated in each activity and if you earned any special recognition or awards. For example, specify how many years you were in band or worked at a job, and how many hours a week you committed. You may also use this space to explain special circumstances if there were reasons you were unable to participate fully in community and school activities. For example, did you work during the school year? Transportation issues? Other?

We suggest you work with your counselor to complete this section. If you are submitting a Common Application® to your prospective school(s), you may submit those honors & activities pages here. You may choose your own format for this information, such as a detailed resume. This is your chance to stand out!

Name: <u>Hample</u>	<u>Anne</u>	<u>X.</u>	
Last	First	Middle	(Preferred Name)

EXTRACURRICULAR SCHOOL ACTIVITIES, JOBS, VOLUNTEERING, HONORS, AWARDS, & OTHER

Example Page

(Please note: The student who could complete all the made-up activities below would have to attend high school for more than 4 years and possibly possess magical powers to freeze time and be in multiple places at once!)

ACTIVITIES/AWARDS:

Band: 9th - 12th grade. Marching Band, Concert Band, 10-20 hours/week. WNC All-District band.

FFA (Future Farmers of America): 9th & 10th grade. Land Judging & Vet Science teams

Soccer: 9th - 12th grade. All-Conference in 11th grade.

HOSA (Future Health Professionals): 11th & 12th grade. About 30 minutes per week.

Duke TIP: 7th grade Summer Studies Program participant/scholarship recipient.

National Honor Society: 10th & 11th grade.

Science Olympiad Regional Place Winner: 9th, 10th, 11th grade.

LEADERSHIP:

Soccer Team Captain in 12th grade.

FFA officer for two years

Organized fundraising drive at the high school for Thermal Belt Outreach

COMMUNITY SERVICE: I have been volunteering once a week at the library for the past 2 years, once a year at the Special Olympics, every year for 4 years, and 15 hours a week at the animal shelter this past summer. I also help with fundraisers and cleanup projects with my youth group occasionally.

JOBS: I work 10 hours a week as a cashier at a supermarket during the school year and 30 hrs/week during the summer. I've had this job and schedule for 3 years.

OTHER: I help out with my family's business whenever I'm needed, about 10 hours a week.

See attached copy of my Common Application extracurricular activities and honors sections

See attached resume of extracurricular activities and honors

REQUIRED ESSAY

REQUIRED FORMAT: You must state your name and the essay topic on top of the first page of your essay so that the reader knows which question you are answering. See example at the bottom of this page.*

We prefer that the essay is typed and double spaced on documents formatted for 8 ½” x 11” paper and is no more than two to three pages long.

Choose one of the essay topics listed below and tell us which one you picked.

1. Describe a passion, interest, or life dream that you’ve shown initiative in pursuing over time. What actions have you taken that demonstrate your commitment over the years? (Please also explain if your top school was chosen because it will enable you to further pursue this interest.)
2. What have you learned about yourself, your interests, and talents from your school, work or volunteer activities?
3. What have you chosen to do with your time outside of school in the past two years? Why?
4. If your transcript is not an accurate representation of your scholastic or vocational abilities, please explain why not, and how you plan on being successful in the future.
5. Essay of your choice. (*Note: you may use an essay you’ve written for a college application, the Common Application®, another scholarship application, a school assignment, etc., as long as the essay is about you and it meets the formatting requirements explained on this page. Please include for what purpose the essay was originally written in your title.*)

Optional:

You may also provide an extra personal statement on a separate page if there is anything else you’d like to share about yourself.

****Example of required format with the name and essay topic at the top of the first page of your essay:***

<p style="text-align: center;">Anne X. Hample</p> <p style="text-align: center;"><i>What have you learned about yourself, your interests, and talents from your school, work or volunteer activities?</i></p> <hr/> <p>Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aliquam bibendum vulputate ornare. Quisque sed urna nulla, id lobortis diam. Aliquam placerat dolor vel ipsum molestie ac dignissim dolor luctus. Integer sollicitudin, ipsum sit amet laoreet imperdiet, accumsan varius nec at ligula.</p>

Name (must include) *Essay Topic (must include)*

OPTIONAL

Name: _____			
Last	First	Middle	(Preferred Name)

OPTIONAL FINANCIAL AID APPLICATION

I. Signature (must be signed by the student and a parent/guardian)

We certify that the information contained in this application is correct. We understand that this financial need form is optional. By completing it, we are confirming that a need-based award is appropriate for our family given our circumstances and the cost of the school our student will attend.

Student Signature (required)

Parent/Guardian Signature (required)

(____) _____ Phone number where we can reach the parent/guardian if necessary

Please respond to the following questions. Your answers will be used to determine eligibility for Polk County Community Foundation scholarships that require financial need. (Responses kept confidential)

II. General Information for Families

- Yes No Given what we know about our particular circumstances, we think we qualify for scholarships that are only awarded to students who have financial need.
- Yes No My family has or will complete the Free Application for Federal Student Aid (FAFSA), available online at www.studentaid.ed.gov.
Although it is not required for this application, all graduating high school seniors are encouraged to complete the Free Application for Federal Student Aid (FAFSA) form online at www.studentaid.ed.gov. Submitting a FAFSA helps millions of students pay for higher education by automatically qualifying them for grants, loans and work-study funds. Colleges require the FAFSA when evaluating financial aid. There is no charge for the FAFSA if you go to the official FAFSA website.
- Yes No My family has or will contact the financial aid office(s) of my prospective school(s) to ask about financial aid.
- Yes No My family has or will explore financial aid resources available from the College Foundation of **North Carolina** (www.cfnc.org & 866-866-2362) or the **South Carolina** Commission on Higher Education (www.che.sc.gov & 803-737-2262).
- Yes No My family has or will explore if we qualify for the Earned Income Tax Credit
“The Earned Income Tax Credit, EITC or EIC, is a benefit for working people with low to moderate income. To qualify, you must meet certain requirements and file a tax return, even if you do not owe any tax or are not required to file. EITC reduces the amount of tax you owe and may give you a refund.” (source: IRS.gov) To learn more, consult a tax professional or contact the IRS at 1-800-829-1040 or www.irs.gov/credits-deductions/individuals/earned-income-tax-credit.

OPTIONAL

Student Special Circumstances

- Yes No Are you a foster child?
- Yes No Are you emancipated from your parents? *(This means they do not declare you as a dependent on their income tax returns and you are responsible for supporting yourself.)*
- Yes No Are you helping to pay family expenses like groceries, utility bills, or rent with your income from work?
- Yes No Will anyone else in your household be attending college next year?
How many (including you)? _____

III. Student Work (current and past jobs)

- Yes No Do you work now?

If yes, how many hours a week? _____

Where? _____

- Yes No Did you work this past summer?

If you worked this past summer or are working now, what are you doing with your income?

Please explain any special circumstances that prevented you from working.

Are there any other special circumstances that should be considered regarding your family's financial situation? *(OK to leave blank if none)*

Would this application process be easier for you if it could be completed online? Yes No

Where do you have reliable internet access? *(check all that apply)*

- Home School Library None Other: _____

TEACHER RECOMMENDATION FORM

Student's Name: _____

To the Student: Please give or send this form to your evaluator to complete. You should choose teachers who can accurately evaluate you based on several of the categories listed in the section below.

This form must be submitted with your application in one of three ways:

1. Turned in by you with your paper application in a sealed envelope with the evaluator's signature across the seal. An evaluation received with a broken seal or without a signature will be rejected and your application will be incomplete. Please check that the envelope is sealed and signed by the evaluator when they return it to you.
2. Mailed by the evaluator directly to the Foundation: **255 South Trade Street, Tryon, NC 28782**
3. Emailed directly by the evaluator to the Foundation with your name in the subject line: **scholarships@polkccf.org**

Teacher's Name: _____ **Teacher's School & Position:** _____

To the Teacher: This student is applying for a scholarship from the Polk County Community Foundation. Your recommendation is an important part of helping the committee understand what makes this student a good candidate for continuing his or her education. Do not complete this if you are related to the student by blood or marriage.

List the courses you've taught this student (Include grade(s): 9th, 10th, etc.): _____

Please complete the checklist below according to your knowledge of the student. The Foundation's goal is that every student in our community be given the opportunity to be successful at something, so please let us know if we can improve this form by including additional categories that you wish we'd asked about this or other students.

Note: In addition to this form, you may submit an evaluation in another format, such as a Common Application® evaluation or a letter of recommendation. See the options 1, 2, or 3 above for returning this form and any other materials.

Please evaluate the student on the qualities listed below, compared to ALL students you've taught.

Category	Not Enough Information	Below Average	Average	Above Average (Top 50%)	Excellent (Top 10%)
Scholastic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language Ability/Writing Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEM Subjects Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Artistic/Musical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Attitude Toward School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pleasure to Teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kind to Classmates/Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hard Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in School Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grit/Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Likelihood of Success in College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are some of the first words that come to mind when you think of this student?

TEACHER RECOMMENDATION FORM

Student's Name: _____

To the Student: Please give or send this form to your evaluator to complete. You should choose teachers who can accurately evaluate you based on several of the categories listed in the section below.

This form must be submitted with your application in one of three ways:

1. Turned in by you with your paper application in a sealed envelope with the evaluator's signature across the seal. An evaluation received with a broken seal or without a signature will be rejected and your application will be incomplete. Please check that the envelope is sealed and signed by the evaluator when they return it to you.
2. Mailed by the evaluator directly to the Foundation: **255 South Trade Street, Tryon, NC 28782**
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Teacher's Name: _____ **Teacher's School & Position:** _____

To the Teacher: This student is applying for a scholarship from the Polk County Community Foundation. Your recommendation is an important part of helping the committee understand what makes this student a good candidate for continuing his or her education. Do not complete this if you are related to the student by blood or marriage.

List the courses you've taught this student (Include grade(s): 9th, 10th, etc.): _____

Please complete the checklist below according to your knowledge of the student. The Foundation's goal is that every student in our community be given the opportunity to be successful at something, so please let us know if we can improve this form by including additional categories that you wish we'd asked about this or other students.

Note: In addition to this form, you may submit an evaluation in another format, such as a Common Application® evaluation or a letter of recommendation. See the options 1, 2, or 3 above for returning this form and any other materials.

Please evaluate the student on the qualities listed below, compared to ALL students you've taught.

Category	Not Enough Information	Below Average	Average	Above Average (Top 50%)	Excellent (Top 10%)
Scholastic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language Ability/Writing Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEM Subjects Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Artistic/Musical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Attitude Toward School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pleasure to Teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kind to Classmates/Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hard Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in School Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grit/Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Likelihood of Success in College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are some of the first words that come to mind when you think of this student?
